

CURRENT WTS PROVIDERS: PLEASE USE THE GOOGLE FILE LINKED BELOW FOR MONITORING PURPOSES:

<https://docs.google.com/spreadsheets/d/1JmoL4Fxac29zLbcNOILqj3qNICKuW6DytTXkPxuR2aw/edit?usp=sharing>

Site Administrators and teachers must complete and submit this form to the Wake ThreeSchool (WTS) Contract Administrator to review what has been implemented and provide further guidance to support the child, family, and teacher. The documentation will be shared with Wake County Public Schools Preschool Services/Child Find if it is determined that a consultation is necessary. Attach the teacher's planned modifications/individualized strategies and documented progress for the child. This form can be completed electronically.			
The following are examples of child behaviors that escalate beyond "typical" 2/3-year-old social and emotional behaviors initiating behavior documentation: Physical aggression such as hitting, kicking, punching, spitting, throwing objects, pinching, pushing, and biting; Destroying property; Continual physical behaviors that might include behaviors such as kicking, screaming, pushing an object or person, stomping feet, or head banging; Verbal aggression including yelling, threats, screaming, or the use of profanity; Persistent or prolonged crying that is loud or disruptive or crying that interferes with the child's engagement in activities; Touching other children's private areas and removing clothing from themselves or others and Elopement outside designated safe areas and/or the attempt to elope			
Wake ThreeSchool Site:		Submission Date:	
Child's Name:		Teacher's Contact Info:	
Teacher's Name:		Site Administrator's Contact Info:	
Site Administrator's Name:			
ACTIONS	DATES	CONTACTS/RESULTS	NEXT STEPS (WHO, WHAT, WHEN)
Documenation of challenging behavior: When does it occur, what happens right before it occurs, what happens after, how often does it occur, and how long does it last			
Designated observer conducts assessment of current classroom practices in preventing challenging behaviors and promoting social-emotional development; identifies new strategies to implement			
Documented teaching strategies implemented to maintain child's participation in the WTS program (e.g., teacher's planned modifications or individualized strategies and recorded progress of the child for at least 6 weeks)			
Documented communication with families about child's behavioral concerns; face to face, phone calls, emails, texts, etc. that are not routine and are specifically conducted to address the topic of the child's behavioral concerns.			
Documented collaboration with specialists due to the child's challenging behaviors (e.g., local school system's Preschool Services/Child Find, local Smart Start, Child Care Resources & Referral, Triple P, mental health consultant, psychologist, or other professionals)			
Documented teacher's professional development to support classroom practices (e.g., completed Foundations: Social Emotional training, visited other classrooms, mentored by others, etc.)			
Outcomes of attempts made to maintain the child's participation in the WTS program (provision of additional staff, conducted a Functional Behavior Assessment and implemented a Behavior Improvement Plan, referral to Preschool Services/Child Find)			

Wake ThreeSchool ABC Behavior Chart	
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Site Administrators and teachers must complete and submit this form to the Wake ThreeSchool (WTS) Contract Administrator to document the learning environment, the child's behaviors, and what happened before, during, and after the behaviors to help understand and determine the function of the child's behavior. This evidence-based observation strategy can help identify patterns of behavior, understand what certain behaviors are linked to or triggered by, and can lead to more effective intervention and care. This document will be shared with Wake County Public Schools Preschool Services/Child Find if it is determined that a consultation is necessary.

Wake ThreeSchool Site:		Submission Date:	
Child's Name:		Teacher's Contact Info:	
Teacher's Name:		Site Administrator's Contact Info:	
Site Administrator's Name:			

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Wake ThreeSchool ABC Behavior Chart

Site Administrators and teachers must complete and submit this form to the Wake ThreeSchool (WTS) District Administrator to document the learning environment, the child's behaviors, and what happened before, during, and after the behaviors to help understand and determine the function of the child's behavior. This evidence-based observation strategy can help identify patterns of behavior, understand what certain behaviors are linked to or triggered by, and can lead to more effective intervention and care. This document will be shared with Wake County Public Schools Preschool Services/Child Find if it is determined that a consultation is necessary.

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