CURRENT WTS PROVIDERS: PLEASE USE THE GOOGLE FILE LINKED BELOW FOR MONITORING PURPOSES:

https://docs.google.com/spreadsheets/d/1JmoL4Fxac29zLbcNOILqj3qNlCKuW6DytTXkPxuR2aw/edit?usp=sharing

				ThreeSchool ABC Behavior Chart			
ite Administrators and teacher his evidence-based observatio onsultation is necessary.	rs must complete and submit this n strategy can help identify patte	form to the Wake ThreeSchool (' rns of behavior, understand wha	WTS) Contract Administrator to document t	he learning environment, the child's behaviors, and what ha	ppened before, during, and after the behaviors to help understand and determine the function of the child's behavior his document will be shared with Wake County Public Schools Preschool Services/Child Find if it is determined that a		
Value Three Cab and Citar			Cubanizatan Datas				
Vake ThreeSchool Site:			Submission Date: Teacher's Contact Info:				
eacher's Name:			Site Administrator's Contact Info:				
ite Administrator's Name:							
OBSERVED BY	DATE/TIME & LOCATION	ANTECEDENT What came before the behavior? Who was there? What was happening?	BEHAVIOR Describe the behavior as accurately and specifically as possible, including what behavior occurred, the intensity of the behavior, and the duration. Include behavior codes: 1- Tantrum 2- Run 3- Hit/Push 4- Choke 5- Bite 6- Scratch 7- Pinch 8- Kick 9- Throw 10- Yelling 11- Other (describe)	CONSEQUENCE What happened immediately after the behavior? What did I say? What strategies did I use? Did this make the behavior more/less likely to occur again?	CHILD'S RESPONSE Did the child continue with the behavior? Which strategies, if any, did the child respond to? Did the behavior cease?		