

2024-2025 Wake ThreeSchool Substitute Staff Information & Compensation Form

Please review this document carefully. This form should be submitted for every Short/ Long Term Lead Teacher and Teacher Assistant Substitute. This document is used to monitor compliance with Wake ThreeSchool and Wake County Smart Start Contract Requirements.

| Site Name | | Site Contact Number | | | |
|--------------------------------------|-------------------------|------------------------------|--|----------------------------------|--|
| Administrator First & Last Name | | | | | |
| Teacher First & Last Name | | Gender | | | |
| Email Address | | | Phone Number | | |
| Position (please check one) | Short Term Lead Teacher | | | erm Substitute- her Assistant | |
| Race (please check at least | | Assistant | | | |
| one and as many that apply) | | | | | |
| American Indian or Alaskan Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | |
| Ethnicity (please check one) | | Hispanic or Latino | Not Hispanic | or Latino | |
| Current Substitute License/Crede | ential (please che | ck one and provide eit | her DCDEE verification sheet | or diploma) | |
| BS/BA in Early Childhood Education | | | BS/BA in area other than ECE (specify): | | |
| AA in Early Childhood Education | | | AA in area other than ECE (specify): | | |
| Other (specify): | | _ | | | |

<u>Teacher Substitutes for Short-Term Vacancies:</u> Requirements for short-term vacancies when teachers are absent from the Wake ThreeSchool classroom for 15 or fewer attendance days.

Teacher Substitutes for Long-Term Vacancies: Requirements for long-term vacancies when teachers are absent from the Wake ThreeSchool for 16 or more attendance days. *No flexibility will be offered to waive the 12-week limitations for Long-term Substitute Teachers.*



Compensation Plan

Salary listed should include income earned solely for services provided to children and families enrolled in the Wake ThreeSchool program. Income earned for work during holidays, before and/or after school and during summer months should <u>not</u> be included in the reported amount. This form is considered complete only when signed, dated, and documentation is attached.

| Site Name: | Does this site use a payroll service: | | |
|---|---|--|--|
| Staff Name: | Position: | | |
| Start Date: | End Date: | | |
| Salary for weeks of service in a Wake ThreeSchool | | | |
| classroom | | | |
| Note: No flexibility will be offered to waive the 12-week | | | |
| limitations for Long-term Substitute Teachers. | | | |
| Years of Experience | | | |
| Total Compensation Package amount | | | |
| Paid Teacher Workdays (dates) | | | |
| Paid Holidays (dates) | | | |
| Certification- I have reviewed this information and certify that a reported correctly. Reported compensation includes only comp | ensation for Wake ThreeSchool services. | | |
| Administrator Signature | Date | | |
| Wake ThreeSchool Staff Signature | Date | | |
| For Office Use Only | | | |
| | | | |
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| | | | |

Helpful Definitions

Updated May 2024

• Wake ThreeSchool Staff are expected to work 40 hours each week. The workday for <u>all</u> classroom staff (including lead teachers, co-teachers, and teaching assistants regardless of education level and/or time served) working in Wake County Smart Start WTS classrooms will consist of 8 hours. A typical workday will include 6.5 hours in the classroom and 1.5 hours for planning/breaks (with *at least 1 hour allocated for planning*). It is the expectation that during the dedicated planning period, teachers do not have children in their care at that time. Teacher workdays are also expected to consist of 8 hours for the purpose of planning, training, family contacts and/or other related activities. Teachers are expected to work no less than 180 days. WTS staff will use the WCPSS Traditional School year calendar as guidance to determine the WTS professional development days for the current school year. Additional hours worked outside of the Wake ThreeSchool classroom (support in other classrooms, kitchen help, etc.) cannot be used in this calculation and are subject to all Wage and Hour regulations.

- Lead teachers who are fully qualified will receive compensation as referenced in Wake County Smart Start Wake
 ThreeSchool Operational Procedures and contract. Upon receipt of any updated license/credentials/degrees for
 lead teachers, programs should:
 - Immediately send a copy of the updated information to WCSS Wake ThreeSchool Specialist
 - WTS Specialist will enter educational info into WTS database.
 - Send copy of new license/diploma to WTS Manager and WTS Specialist
 - WTS Specialist will update classroom reimbursement.
 - WTS Manager will update budget in database.
 - Additional center reimbursement will be effective for the month of attendance in which the update was received by Wake County Smart Start (ex: update received in April, additional reimbursement to be included in April payment).
 - Compensation will be based upon education and years of experience as noted on the DCDEE verification sheet and accumulate with continued related experience.
- Teaching assistants who are fully qualified will receive compensation as referenced in the Wake County Smart
 Start Wake ThreeSchool Operational Procedures and contract. Upon receipt of any updated degree or
 credential, the program should immediately send a copy of the new license/diploma to WCSS Wake ThreeSchool
 Specialist. A new compensation rate for teaching assistants who receive an updated degree/credential within
 the school year should begin with the program's next complete payroll cycle. Initial compensation upon receipt
 of the required degree will include years of experience and accumulate with continued related experience.

